

## Linear Motion



## Today

### Intro to Linear Motion:

- *time*
- *distance*
- *speed*
- *displacement*
- *velocity*
- *acceleration*

## Linear Motion

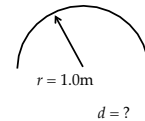
*Linear motion* refers to “motion in a line.” The motion of an object can be described using a number of different quantities...

## Time & Distance

*Time* refers to how long an object is in motion for. In here, we'll usually use *seconds*, but we might use *minutes*, *hours*, *years*, *milliseconds*, or any other unit of time.



*Distance* is simply how far something travels along its path, whether measured in miles, kilometers, meters, centimeters, feet, or any other unit.



## Distance

**Distances** and **lengths** are measure using:  
*ruler, meter stick, tape measure*

The **English system** of length units includes includes:

*inches, feet, yards, miles*

The **SI system** of length units includes includes:  
*millimeters, centimeters, meters, kilometers...*

It's convenient to know “about how big” a meter is, for the purpose of quick estimates and analyses.

## Converting units of length

- 1 kilometer (km) = 1000 meters (m)
- 1 m = 1000 millimeters (mm)
- 1 m = 100 centimeters (cm)
- 12 inches (in. or ") = 1 foot (ft or ')
- 3 ft = 1 yard (yd)  $\neq$  1.00 m
- 5280 ft = 1 mile (mi) = 1609 m
- 2.54 cm = 1 inch

## Speed, Velocity, & Acceleration

*Speed* = how fast you're going

*Velocity* = how fast you're going in a certain direction

*Acceleration* = how fast your velocity is changing (in a direction)

## Speed

*Speed* is simply a measure of how quickly an object is moving: how much *distance* it travels in a given *time*.

$$speed = \frac{distance}{time}$$

## Example

A swimmer travels one complete lap in a pool that is 50.0-meters long. The first leg is covered in 20.0 seconds, the second leg is covered in 25.0 seconds. What was her average speed for the lap?



$$speed = \frac{distance}{time}$$

$$speed = \frac{50 + 50}{20 + 25} = 2.22 m/s$$

## Some quantities are Scalars

*Time*, *distance*, and *speed* are examples of *scalar quantities*. They have a *magnitude* (a number with its unit), but *no direction*.

How fast were you going?

"I was going 55 miles per hour, Officer."

What is your mass?

"75 kilograms"

How hot is it?

"It's 130° Fahrenheit."

How much time left in this class?

"45 minutes."

## Some quantities are Vectors

*Vector quantities* have a *magnitude* (a number with its unit), and a *direction*.

The vector quantities that we'll be starting with include:

- *displacement*
- *velocity*
- *acceleration*

## Displacement

*Displacement* is a measure of how far you have "displaced," or changed your position. Because displacement is a *vector* quantity, you need to specify a *direction* for your displacement.

What was your displacement coming to this class?

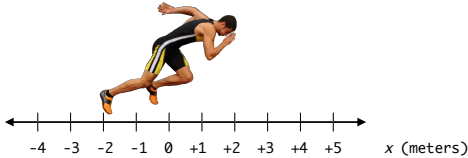
"157 meters, *East*"

How high can you jump?

"1.3 meters, *up*"

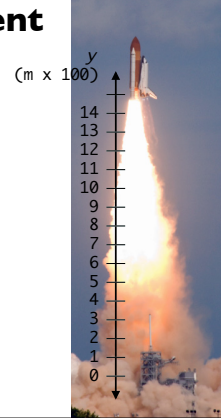
### Horizontal displacement

For horizontal motion, we'll often describe the displacement in regards to an imaginary number line, with "to the right" being the positive-x direction, and "to the left" being the negative-x direction.



### Vertical displacement

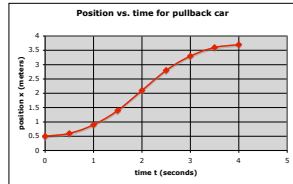
For vertical motion, we'll often describe the displacement in regards to an imaginary number line, with "up" being the positive-y direction, and "down" being the negative-y direction.



### Example

What distance does this car travel?

What is the displacement of the car?

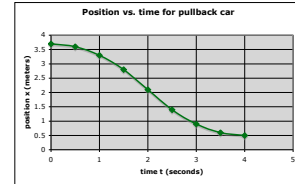


*displacement* = change in position along the *x*-axis  
*displacement* =  $\Delta x = x_f - x_i$

### Example

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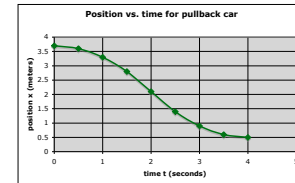
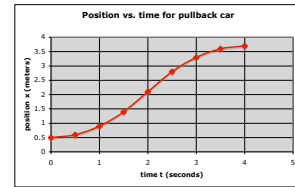
### Average Velocity

*Average velocity* is a vector quantity that describes how quickly an object's position is changing.

$$\text{average velocity } v = \frac{\text{displacement}}{\text{time}} = \frac{\Delta x}{\Delta t} = \frac{x_f - x_i}{t_f - t_i}$$

### Example

Calculate the average velocity for each of these cars.



### Acceleration

Acceleration is a measure of how quickly velocity changes.

|          |         |         |         |         |         |
|----------|---------|---------|---------|---------|---------|
| TIME     | 0.00 s  | 1.00 s  | 2.00 s  | 3.00 s  | 4.00 s  |
| VELOCITY | 0 mi/hr | 10mi/hr | 20mi/hr | 30mi/hr | 40mi/hr |

This data table is for a car that accelerated “from rest.”

What is the velocity of the car? What is it called when velocity changes over time? What is the acceleration of this car?

### Acceleration

|          |         |         |         |         |         |
|----------|---------|---------|---------|---------|---------|
| TIME     | 0.00 s  | 1.00 s  | 2.00 s  | 3.00 s  | 4.00 s  |
| VELOCITY | 0 mi/hr | 10mi/hr | 20mi/hr | 30mi/hr | 40mi/hr |

Making a chart like this any time we need to calculate acceleration isn't practical, so we usually use a formula:

$$acceleration = \frac{\Delta v}{\Delta t} = \frac{v_f - v_i}{t}$$

### Acceleration

We can look at it another way: what if the acceleration of an object is 10 meters/second/second, or 10m/s<sup>2</sup>? If it starts “at rest,” how fast is it moving at the end of each second? Fill in the chart below.

|          |  |  |  |  |  |
|----------|--|--|--|--|--|
| TIME     |  |  |  |  |  |
| VELOCITY |  |  |  |  |  |

### Acceleration

Sometimes we're given the acceleration, and want to know the velocity of the moving object after a certain amount of time has passed. In that case, we rearrange the formula:

$$acceleration = \frac{\Delta v}{\Delta t} = \frac{v_f - v_i}{t}$$

$$v_f = v_i + at$$

### Example

A car traveling at 25 m/s accelerates at 3.0 m/s<sup>2</sup> for 5.0 seconds. How fast is it traveling at the end of the 5.0 seconds?

$$v_f = v_i + at$$

$$v_f = 25 + (3.0m/s^2)(5.0s)$$

$$v_f = 40m/s$$

### Example

A toy traveling at +50 cm/s slows down to +20 cm/s in 10.0 s. What is the toy's acceleration?

$$a = \frac{v_f - v_i}{t}$$

$$a = \frac{20cm/s - 50cm/s}{10s}$$

$$a = -3.0cm/s^2$$

### Acceleration Downwards

Galileo collected data concerning falling objects, and observed the following when those objects were dropped near the surface of the earth:

| TIME     | 0.0s | 1.0s   | 2.0s   | 3.0s   | 4.0s   |
|----------|------|--------|--------|--------|--------|
| VELOCITY | 0m/s | -10m/s | -20m/s | -30m/s | -40m/s |

Based on Galileo's data, what is the acceleration due to Earth's gravity of a falling object?

### Free-Fall

Objects falling near the surface of the earth, with negligible air friction, accelerate toward the earth's surface with an acceleration of  $-9.80 \text{ m/s}^2$ .

$$a_{\text{gravity}} = -9.80 \text{ m/s}^2 = -g$$

You may find it convenient in class, in homework, or on tests to round this value to  $-10 \text{ m/s}^2$ .

### Example

A rock is dropped off a high cliff. What is its velocity after 3.0 seconds have passed?

$$\begin{aligned} 0 &\rightarrow -10, \\ -10 &\rightarrow -20, \\ -20 &\rightarrow -30 \text{ m/s} \\ v_f &= v_i + at \\ v_f &= 0 + (-10)(3) = -30 \text{ m/s} \end{aligned}$$

What is the velocity of a rock that is thrown downwards at 5 m/s, 2 seconds after it is released?

$$\begin{aligned} v_f &= v_i + at \\ v_f &= -5 + (-10)(2) = -25 \text{ m/s} \end{aligned}$$

### "Free-Fall" for upwards motion

What happens if we start by throwing an object up into the air?

| TIME     | 0.0s   | 1.0s | 2.0s | 3.0s | 4.0s |
|----------|--------|------|------|------|------|
| VELOCITY | +20m/s |      |      |      |      |

### How Fast → How Far?

Let's drop an object, and see how far it falls as time passes.

| TIME                                | 0.0s | 1.0s   | 2.0s   | 3.0s   | 4.0s   |
|-------------------------------------|------|--------|--------|--------|--------|
| INSTANTANEOUS VELOCITY              | 0m/s | -10m/s | -20m/s | -30m/s | -40m/s |
| AVG VELOCITY during the second      | ---  |        |        |        |        |
| DISTANCE TRAVELED during the second | ---  |        |        |        |        |
| TOTAL DISPLACEMENT from top         | ---  |        |        |        |        |

### How far during acceleration

Again, making a chart like this any time we need to calculate acceleration isn't practical, so we usually use a formula:

$$\text{displacement} = \Delta x = v_i t + \frac{1}{2} a t^2$$

### Acceleration analysis

So if someone asks you a problem that involves changing velocity, you've got several different ways to analyze it.

1. Think about it conceptually.

2. 
$$a = \frac{v_f - v_i}{t}$$

3. 
$$v_f = v_i + at$$

4. 
$$d = v_i t + \frac{1}{2} at^2$$

### Graphs of Motion

While formulae can be used to calculate motion, it can be useful to *visualize* an object's motion by looking at a graph.

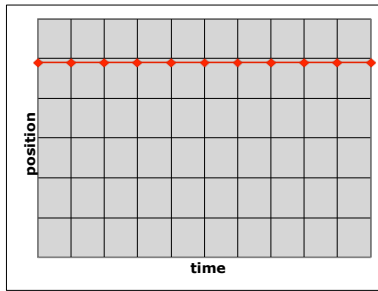
*Position-time graphs* show how *position* changes over time.

*Velocity-time graphs* examine a changing *velocity* over time.

*Acceleration-time graphs* look at *acceleration* over time.

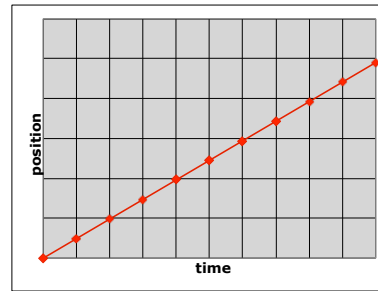
### Position-time graphs

What motion is represented by this graph?



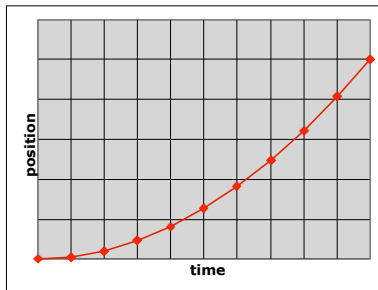
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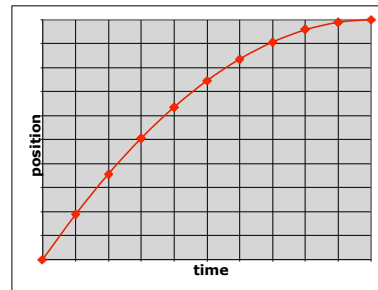
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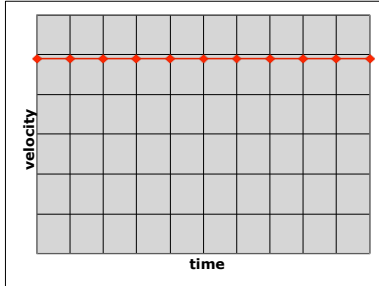
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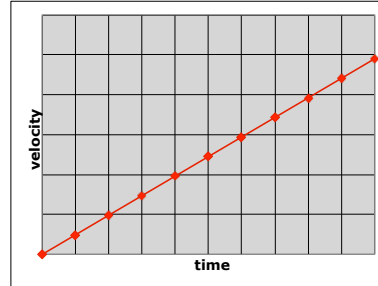
**Velocity-time graphs**

What motion is represented by this graph?



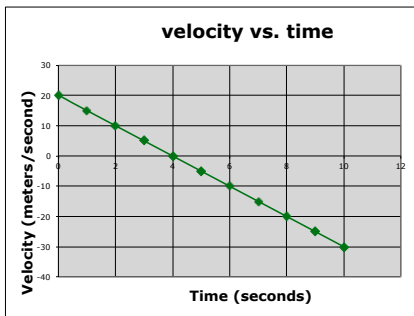
**Velocity-time graphs**

What motion is represented by this graph?



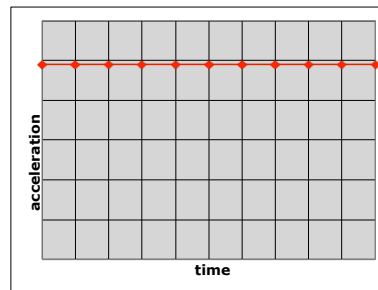
**Velocity-time graphs**

What motion is represented by this graph?



**Acceleration-time graphs**

What motion is represented by this graph?



**Graphic Demos**